

HUMAN SERVICES

Year 1 - 3.0 Elective Credits

*Year 2 - 2.0 Elective Credits and 1.0 Social Studies Credit
Opportunity to earn up to 12 College Credits*

ABOUT THE PROGRAM

This program provides the foundational knowledge and skills needed to work with a diverse group of people in entry level professions such as mental health, community development, respite and health organizations, and education. The study of human growth and development sets the framework for discoveries, discussions, and presentations of various topics (such as human behavior, brain development, developmental psychology and sociology). Students sharpen their interpersonal communication skills, reflect on and assess human behavior in a variety of settings, and have opportunities to develop projects that make a difference in their communities. Students participate in work-based learning by partnering with industry professionals and through working in community agencies and organizations. Students have the opportunity to work with preschool children in our on-site preschool classroom.

CREDENTIALS, CERTIFICATIONS, WORK-BASED LEARNING AND LEADERSHIP OPPORTUNITIES

American Red Cross First Aid, CPR & Automated External Defibrillator Certification, Infant, Child and Adult; First Aid Bloodborne Pathogens, Mandated Reporter Training; SkillsUSA, National Technical Honor Society; 12 college credits available through CCV: Introduction to Early Childhood Education, Curriculum Development for Early Childhood Education, Communication in the Early Childhood Education & Afterschool Workplace, Intro to Human Services

PROGRAM OUTCOMES

Students go on to colleges/universities to pursue degrees in fields such as psychology, education, and social work. Some students go directly into the workforce. Universities include: UVM, Keene State College, Bishop's University, Saint Michael's College, Endicott College, Boston University, Castleton University, Johnson & Wales, Northern Vermont University, Champlain College, and Bowdoin College.



OCCUPATIONS

- Educator
- Social Worker
- Administrator
- Career Counselor
- Sociologist
- Psychologist
- Personal Care Attendant
- Counselor (crisis, mental health, domestic violence, grief, substance abuse)
- Human Resource Specialist
- Community Outreach Specialist
- Occupational Therapist
- Anthropologist
- Health Educator



NOTES:

Equal Employment Opportunity and Non-Discrimination Statement

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Burlington School District are hereby notified that it is the intent of the Burlington Board of School Commissioners that the District will not discriminate against employees and/or applicants for employment, students or other designated beneficiaries of the statutes listed below on the basis of race, sex, gender (including but not limited to pregnancy and parental status), color, age, creed, religion, disability, handicap, ancestry, place of birth, national origin, marital status, political affiliation, sexual orientation, gender identity or gender expression in any of its employment and education practices, policies, procedures or decisions or in the operation of, access to, participation in, benefit of or admission to its programs, activities, services and facilities and that it will provide equal access to the Boy Scouts of America and other designated youth groups in compliance with and to the extent provided by the laws listed below.

Pursuant to the §504 of the Rehabilitation Act of 1973, the Board will take positive steps to employ and advance in employment qualified handicapped persons in programs receiving federal assistance under the Education of the handicapped Act (Individual with Disabilities Education Act) and make reasonable accommodations to the known physical or mental limitations of the qualified handicapped applicant or employee to the extent required by law. The superintendent of his or her designee shall prepare, and the board shall approve, guidance to applicants and employees regarding requests for reasonable accommodations, including provisions for undue hardship.

The District's Title VI Coordinator, the Age Discrimination Act Coordinator and Americans with Disabilities Act Coordinator for employees and others is Ze Susan Anderson-Brown, Human Resources Director, Burlington School District (802) 864-2159; 1-800-253-0191 TDD; The District's Title IX Coordinator for employees, students, parents and other such relatives, friends, guest speakers or visitors is Henri Sparks, Director of Equity, Burlington School District (802) 864-8411; 1-800-253-0191 TDD. The District's Americans with Disabilities Act Coordinator for students and §504 Coordinator is Laura Nugent, Director of Student Support Services of the Burlington School District (802) 864-8456; 1-800-253-0191 TDD