

October 22 RAB Meeting Notes

In attendance: Bob Travers, Jason Gingold, Mary Anne Sheahan, Kendra Sowers, Amy Minor, Todd Odit, Beth Cobb, Scott Mitchell, Carolyn Dickinson, Jim Tager, John Alberghini, Chuck Lacy, Tom Flanagan

Meeting Overview:

- Update on this year given COVID realities
- BTC Facilities Update
- GEER Fund to offset additional/unanticipated costs
- Updates on Center/Program Quality Standards as part of the budget process

Introductions: Jason Gingold BTC Director, Beth Cobb EWSD, Amy Minor CSD, John Alberghini MMU, Kendra Sowers BSDVT, Chuck Lacey MMU, Todd Oditt EWSD, MaryAnn Sheehan VT Talent Pipeline, Peter Rowan Hazelett Strip Casting,

New Members: James Flanagan FWSU Superintendent, Tom Flanagan BSD Superintendent

Hybrid Model - Use the EWSD presentation notes to guide conversation

- Enrollment stable
- Cohort experience going well
- Wednesdays being used for intervention/ callback/ instruction in varied courses (remote)
- Remote work completion and attendance continues to be a challenge for tech students

Jason - BTC Hybrid

- PCB situation required an almost immediate pivot out of the BTC building. Jason has arranged alternate sites for all programs.
- BTC staff are delivering food and supplies to all of the sites
- Transportation coordination is working fairly well

Jason - BTC Facility Update

- The alternate sites for BTC will remain in place at least for the remainder of this school year and likely next school year as facility issues become resolved

GEER Fund \$4.48m total

- You can see the amount committed to each center. Allocation based on poverty and broadband access
- Application opens Oct. 23 and closes no later than November 30, 2020. Any center that fails to submit an application by that deadline or that submits an application without *sufficient detail* will forfeit their share of the funds. Any forfeited funds will be re-distributed based on the GEER Fund formula to centers that meet the application deadline/requirements. **NO exceptions to this deadline.**
- Allowable costs for purposes of responding to COVID 19 from July 1, 2020 - September 30, 2022. General categories include:
 - Personnel

- Technology Infrastructure
- Instructional Costs
- Other
- CTE will focus on: Costs associated with VTVLC, Additional Equipment to maintain safe instructional practices, Ventilation system improvement to two classrooms needed in September, Increasing IT Hardware for computer/IT based programs to support distance education (chromebooks don't cut it). Remote day equipment, **Support on creating a digital enrollment process**

Jason - GEER Funds

- Not using on staff
- Definitely using for home based technology students can take home
- Online curricula for enhancing remote learning days
- Tools that do not need to be shared and can be taken home

Question:

How do we make sure that schools are not 'double dipping' or 'double paying' - for things like food and computer equipment.

Enrollment Data

- No major swings in enrollment by program or by sending school
- Enrollment remained steady -- was a big concern given the interruption last year to our process with loss of access to our buildings
- Enrollment next year will be a large challenge - no visits to schools no visits from schools
- When comparing state averages for 9/10 and 11/12 we have a lot of work to do. Almost 10% below state average for 9-10th grade participation and 13% for 11th-12th grade
- Based on 18-19 VT AOE data, we would have to increase participation to 345 9/10th grade students and 433 11/12th grade students.
- Leads to the discussion of feasibility, capacity and thinking outside the box.

Jason - BTC Enrollment Data

Question:

What's the capacity and the unmet need?

How do tech centers benefit in the satellite relationship?

Student Performance

- Refer to Perkins Data
 - Academic indicators not available, but historically very low

- Workkeys to replace SBAC (Applied Math, Graphic Literacy, Workplace Documents)
- IRC now PS certification not to be confused with Dual Enrollment
- Work Based Learning
- Already covered Participation Rates as part of the Enrollment Data
- MOA identified concerns about access to technical programs at sending schools (impressions of our students) and IEP supports
- You will see that we both included our Perkins plans which now span four years mine largely focuses on Academic Achievement, Outreach and Improving/Upgrading programs

Jason - Student Performance

Major Expenditures

- Advanced Manufacturing Pilot \$140K Just beginning -
- Auto Lift and alignment equipment \$60K
- Sugar Shack \$30K
- Saw Mill \$40K
- MOA Improvements - 2 bathrooms, 3 repaired bathrooms, assorted program sinks/tables, assorted transition heights at building entrances.
- Refitting an HVAC program

Suggestion: Intersectionality of school boards with RAB and both centers

Coordinated finance conversation focused on Tech Centers across the region.