

## HOMELAND SECURITY & CRIMINAL JUSTICE

Year 1 - 1.5 Elective Credits, 1.0 Social Studies Credit,  
0.5 Science Credit

Year 2 - 1.5 Elective Credits, 1.0 Social Studies Credit,  
0.5 Science Credit

Opportunity for 15 College Credits

### ABOUT THE PROGRAM

In the Homeland Security and Criminal Justice program, students will be introduced to a variety of fields related to law enforcement, corrections, forensics, homeland security, emergency preparedness, juvenile justice, victim services and law. Students will gain insight into the ethical and legal obligations that will guide their conduct as future professionals in their field of interest. Site visits, guest speakers, the use of industry specific equipment, simulated crime scenes, and real-world scenarios will not only enhance classroom learning, but increase the foundational knowledge and skills needed to tackle the needs of a changing world. Student learning culminates in the application of technical skills at state-wide competitions and through participation in nationwide campaigns allowing them to strengthen their practical skills and competencies.

### CREDENTIALS, CERTIFICATIONS, WORK-BASED LEARNING AND LEADERSHIP OPPORTUNITIES

**Certifications:** CPR First Aid/AED Adult & Child; National Career Readiness

**CTSO:** National Technical Honor Society; Skills USA; YMCA Youth and Government

**WBL and leadership:** Partnerships with local, state, and federal law enforcement agencies, Air National Guard Security Forces, TSA, Armed Forces, Champlain College

**College credits:** Introduction to College & Careers, Introduction to Criminal Justice, Forensics and Crime Scene Investigation, Law Enforcement in America, and Criminal Law. May be eligible to take Fundamentals of Cybersecurity at Champlain College through Dual Enrollment.

### PROGRAM OUTCOMES

Program graduates go on to pursue degrees in Criminal Justice, Forensics, Psychology, Cybersecurity, Emergency Management, and Law. Others have entered the work force directly and are employed in local police departments, United States military, and Homeland Security.



### OCCUPATIONS

- Corrections
- Cyber Security
- Emergency Management
- Forensics
- Intelligence & Analysis
- Law Enforcement
- Lawyer/Paralegal
- Legal
- Military
- Private Security
- Private Investigations
- State and Federal Agencies
- Transportation Security



### NOTES:

#### **Equal Employment Opportunity and Non-Discrimination Statement**

Applicants for admission and employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Burlington School District are hereby notified that it is the intent of the Burlington Board of School Commissioners that the District will not discriminate against employees and/or applicants for employment, students or other designated beneficiaries of the statutes listed below on the basis of race, sex, gender (including but not limited to pregnancy and parental status), color, age, creed, religion, disability, handicap, ancestry, place of birth, national origin, marital status, political affiliation, sexual orientation, gender identity or gender expression in any of its employment and education practices, policies, procedures or decisions or in the operation of, access to, participation in, benefit of or admission to its programs, activities, services and facilities and that it will provide equal access to the Boy Scouts of America and other designated youth groups in compliance with and to the extent provided by the laws listed below.

Burlington Technical Center and Burlington School District offer additional services to students with limited English language skills, and those with disabilities, to ensure they have access to these programs. Individuals wishing to obtain information about the existence and location of accessible services and facilities should contact the 504 Coordinator (information below).

The following persons have been designated to handle inquiries regarding the non-discrimination policies:  
Title IX Coordinator, Henri Sparks, Director of Equity and 504 Coordinator, Kellie Klason, director of Student Support Services